



QUICK COMPS - TEST BUTTERFLIES



She wrung her hands together. Sweat beaded on her forehead and she felt a shiver run down her spine. The bell chimed sounding the end of lunch break. This was it. The test was first lesson in the afternoon.

The girl felt her heart pounding in her chest. Why did she get so anxious before a test? It was getting worse. Her anxiety made her feel physically sick. She felt her stomach gurgle.

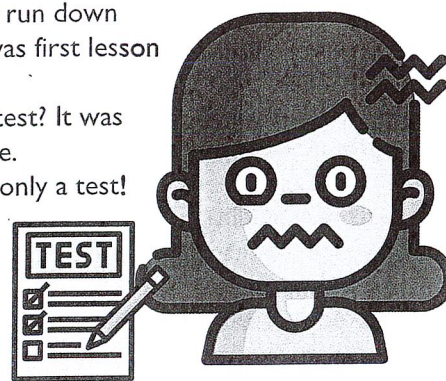
As she joined the others to line up on the yard, she felt herself shiver again. It was only a test! What was wrong with her?

"Are you ok?" Nathan asked her.

She nodded and tried to smile.

"The test doesn't matter, you know," he said.

She knew that. She knew she was being silly. But she couldn't help it.



Five W's - Write the correct answer in the box.

What ran down her spine?	
Who asked if she was ok?	
What made her feel sick?	
What was she anxious about?	
Where was her sweat?	

Matching - Draw lines to join the information.

anxiety		stomach
sweat		forehead
gurgle		test

True or False - Write T (True) or F (False).

Her heart was pounding in her chest.	
The test was in the morning.	
Her teacher asked if she was ok.	
She knew she was being silly.	
She felt physically sick.	

Fill in the Gap - Write the missing word from the text.

She nodded and tried to _____.
Her anxiety made her feel physically _____.
The bell chimed sounding the end of _____ break.
She _____ her hands together.
The test was _____ lesson in the afternoon.

Multiple Choice The girl's stomach...? (Circle the correct answer or shade the box)

rumbled

gurgled

echoed

tightened

Sequence in Order Order the information in the order it occurs in the text? (Write 1, 2, 3 and 4 in the smaller boxes)

felt a shiver

physically sick

being silly

sweat beaded

Circle the Word - Circle the word that means to shake due to fear or anxiety. (Dictionary definition)

As she joined the others to line up on the yard, she felt herself shiver again. It was only a test!

Find and Copy - Write one word that suggests the bell was making or emitting a noise. (Clues in context)

The bell chimed sounding the end of lunch break. This was it. The test was first lesson in the afternoon.



Mixed practice

You've reached the end of Section One. Now it's time to see how great you are at grammar. These exercises will test all of the topics covered so far. Go get 'em...

1) Match the type of word to the correct description.

A word that names something or someone.	Noun
A word that describes how an action is done.	Adjective
A word that tells you what someone or something is doing.	Adverb
A word that saves you from repeating a noun.	Pronoun
A word that describes a noun.	Verb

2 marks

2) Sort the words below into the correct columns.

-sweetly-	delicate	teapot	grumpily
learn	arrived	shiny	gardener
laughter	nervously	apple	cried
nervous	briskly	suggested	lazy

Noun	Verb	Adverb	Adjective
.....		sweetly.....	
.....			
.....			
.....			

3 marks



Mixed practice

3) Match each label below to the correct word in the sentence.

Names are proper nouns.
Laurie ran quickly towards the ball.

Verb	Proper noun	Common noun	Adverb
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The children whispered nervously about homework, but Jia had done hers.

Possessive pronoun	Adverb	Proper noun	Plural noun
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The herd of hungry cows could have easily trampled us.

Collective noun	Modal verb	Plural noun	Determiner
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They crossed the busy road with care.

Abstract noun	Verb	Adjective	Pronoun
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2 marks

4) Cross out the incorrect options in the sentences below.

Valentina keeps (her / she) money in (the / an) freezer.

I waited for (an / a) hour, but in the end (they / them) did not arrive.

Brutus wished that he (had / have) not (ate / eaten) the entire cake.

We (took / taken) the new kayak out on the lake as it was (a / an) nice day.

Omar and (I / me) had to run to the shop before (it / they) closed.

They gave Layla and (I / me) (a / an) pair of socks for us to share.

2 marks