



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of sports premium spend 2024- 2025

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

This year has been an outstanding one for sport across our school, with several teams progressing to the county finals and showcasing both skill and determination. A particular highlight was our Discovery Week, where children were introduced to a wide variety of sports—including BMX biking—which broadened their experiences and inspired new passions. Alongside these achievements, we restructured playtimes to ensure pupils remain active throughout the day, creating purposeful opportunities for movement, teamwork, and fun. We also delivered a pupil and parent club focused on engaging our least active children, working in partnership with families to build confidence, encourage participation, and promote healthy lifestyles both in school and at home. Together, these initiatives reflect our commitment to nurturing talent, widening access, and ensuring every child has the chance to enjoy and succeed in sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To develop and increase knowledge of staff and ensure they are delivering high quality and engaging PE lessons. To develop teaching of PE for SEN children CPD</p> <p>To develop playtimes and supports staff pedagogy of the importance of positive play and activity – Mid Sussex Active</p> <p>To ensure PE leader is able to observe and feedback on PE in school to staff to increase knowledge and confidence.</p> <p>To upskill teachers and support staff in delivering dance</p>	<p><i>Class Teachers and children</i></p> <p><i>Support Staff and teachers</i></p> <p><i>PE Leader and teachers</i></p> <p><i>Class Teachers and children</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>More children active and involved in meaningful play e.g. skipping, ping pong, handball</i></p> <p><i>PE Lead able to observe teachers and PE lessons and feedback to ensure QFT</i></p> <p><i>More children active and involved in meaningful play e.g. skipping, ping pong, handball</i></p>	<p><i>See separate uploaded expenditure</i></p>

<p>To encourage children to have purposeful physical play at break and lunchtimes. To support children's social interaction with other children as well as turn taking</p> <p>To ensure all children are taking part in regular activity-focus on least active and SEND children.</p> <p>To develop a physical activity relationship with both children and their parents. To target least active families.</p> <p>To ensure that children have high quality resources to use.</p> <p>Real PE- Jasmin Active healthy children achieve more. Whole school consistent approach To upskill and provide teachers with confidence and skills. To have a consistent whole school assessment.</p>	<p>Children</p> <p>Children</p> <p>Children and parents</p> <p>Staff and children</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Successful club with parents taking part in activities also, from feedback parents want to continue to be active with their children.</i></p> <p><i>SEND children participating in intra competitions</i></p> <p><i>Wellbeing checks trialed as well as walk and talk Wednesday SENDCO and PE Leader gained greater knowledge in regards to trauma.</i></p>	
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<p>KS1QSA</p> <p>To raise the profile of PE. Children and staff aware of working towards gaining the awards. Consistency of teaching and engaging in high quality PE and Sport.</p> <p>To continue to upskill PE leader to advocate, articulate and lead physical education in order to achieve whole school improvement.</p> <p>To develop wellbeing and understanding of trauma informed PE- Active Sussex</p>	<p>Staff and children</p> <p>PE Leader</p> <p>PE Leader and SENDCO</p>		<p><i>High quality and structured PE lessons delivered which builds on a progression of skills. Lots of opportunities to extend learners.</i></p>	
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<p>To enrich and expose children to sporting opportunities which cannot be taught in school. To give pupil premium children opportunities that they might not get to experience.</p> <p>To enrich and provide opportunities for our Sports Council to visit different of provisions of Sporting activities in Crawley in order to develop our offer and motive children.</p>	<p><i>Children</i></p> <p><i>Children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children able to access sports they have been previously unable to access, to find knew interests. Community access routes available.</i></p>	
<p>To develop confidence in children when attending inter competitions. To ensure they are match ready.</p>	<p><i>Children</i></p>	<p><i>Key Indicator 5</i></p> <p><i>Increased participation in competitive sport.</i></p>	<p><i>Successful UK2 teams reaching 4/5 county finals. Football team won the league. Help to increase the profile of competition in school.</i></p>	
<p>To enter as many competitions as possible in a wide-range of activities to increase children’s enjoyment and engagement in sport.</p>	<p><i>Children</i></p>		<p><i>Children keen to take part in competition.</i></p>	
<p>To enable KS1 and KS2 children to experience inter school competitions</p>	<p><i>Children</i></p> <p><i>Children</i></p>			

To ensure all children have taken part in competitive sport.

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Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 50	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 70	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 27</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Unable to get swimming pool slot at local swimming pool- investigating other options</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>RNLI- visit</p>

Signed off by:

Head Teacher:	<i>(Name) Tobias Melia</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Beckie Johnson</i>
Governor:	<i>(Name and Role)</i>
Date:	Summer 2025