



Approval Date	Next Review Date
26/11/25	September 2026

Listen, Love, Learn

At Our Lady's –

We are inspired, strengthened and encouraged by our Catholic faith.

We place Jesus at the centre of everything we do and say, **listening** to Him with our hearts.

We spread **love** everywhere we go, valuing and caring for each other.

We strive to be the best **learners** we can, using and celebrating our God given gifts.

"For he who is mighty has done great things for me, and Holy is his name" Luke 1: 49



"It is not enough to love the young; they must know that they are loved."

Don Bosco

Homework makes an important contribution to our pupils' progress at school.

Work completed at home can

- complement and extend the learning that takes place in school, especially in reading and spelling.
- consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- exploit resources for learning, of all kinds, at home.
- encourage pupils as they get older to develop the confidence and self discipline needed to study on their own and prepare them for the requirements of secondary school.
- enable greater partnership opportunities between home and school.
- Encourage use of new technologies at home and in school.

We define homework as "any work or activity which pupils are asked to do outside lesson time, either on their own or with a parent." We welcome parent involvement in homework, especially in joint activities, reading, number and calculation facts and learning games which may come home. Parental involvement will naturally change as a child progresses through the school.

Setting homework across a class can be difficult, if a child experiences problems or becomes upset with the level of homework parents are encouraged to contact the class teacher. We advise that if your child is spending too long on a piece of homework, you sign it to say they have tried but were unable to complete it.

All pupils should read each night. Younger pupils should read with an adult as they should be discussing the illustrations and the story. Older pupils may read independently but should still read aloud to an adult at home occasionally so that are encouraged to discuss their thoughts and opinions about the text.

The homework that we set each week should not get in the way of other after school activities that our pupils may undertake.

In setting homework we will:

- provide a homework book for homework sheets.
- reinforce work covered in class by providing further opportunities for them to consolidate beyond the classroom.
- differentiate where appropriate so that all children can access homework.
- ensure consistency of approaches within year groups and progression between year groups
- have a regular programme of activity so that everyone, teachers, children and parents know what to expect.
- ask pupils to complete “takeaway tasks,” more complex longer term challenges that may require greater parental support.
- encourage pupils and their parents to share and enjoy their learning.
- praise and reward children who regularly complete homework well.
- use homework to develop independent learning through children making personal choices. in how to complete some homework tasks.
- inform parents if homework is not completed regularly or if there are problems.
- encourage self or peer marking so that pupils develop greater skill in checking their work.
- provide feedback so that progress can be monitored.

We ask parents to ensure:

- that they support the school and their child by ensuring that homework is completed
- that a suitable place is provided for the completion of homework tasks at home. and the homework book is returned to school.
- that sufficient time is allowed for the activities set.
- that their child reads each night.
- that “takeaway tasks” are supported and planned for.
- that they encourage and praise their child when homework is completed
- that work is completed and the homework book is returned to school on time according to the timeline overleaf.
- that research is not just downloaded from the internet and cut and pasted as work, we need your child’s words, thinking and reflection rather than copying.

Homework is also available on the school website. www.olqoh.com.

Please contact your child’s class teacher if you are unclear about any aspect of our homework policy.