



## Class Photos

These are being taken next week (weather permitting). Best haircuts and uniforms, please.

£3 per pupil (with mounted photos coming home on 19/7/24 with School Reports).

### On Monday 10th June:

- Year 2
- St Anne's Class
- St Bernadette's Class
- St Margaret's Class

### On Tuesday 11th June:

- St Joseph's Class
- St Clare's Class
- St Anthony's Class
- St Teresa's Class
- St Catherine's Class

### On Thursday 13th June:

- Our Lady's Class
- St Francis Class
- Year 6

### Safeguarding and Wellbeing - Internet Connected Devices (taken from NSPCC.ORG.UK)

Many families have internet connected devices for their child or home. Internet connected devices are devices or toys that are connected to the internet via WiFi, Bluetooth or a physical connection like a USB cable. They can also be connected to each other. Internet connected devices can send and receive data, respond to voice commands and be controlled remotely using a smartphone app. They can also be called 'the internet of things'.

Examples of internet connected devices include smart speakers such as Google Home and Amazon Echo, wearables, such as Fitbit and Apple Watch, smart metres measuring household energy consumption, toys with voice or image recognition, such as Hello Barbie and Furby Connect, robots, drones and other mechanical toys, controlled via an app, such as Dash and Dot.

Many families don't realise that internet connected devices have the same risks as devices like smartphones and tablets. These can be more likely to happen if the devices aren't used or set up properly.

Some of the risks of using internet connected devices are:

Other people might be able to access your device and content without you knowing. You may not be able to see that someone is connected to your device, but sometimes developers or hackers can see your content.

Baby monitors, children's tablets and even remote-control helicopters or drone toys, can be hacked and used by people outside of your home.

Internet connected devices can collect personal data, including audio and visual data.

Find out more about it on the NSPCC website, which contains further information on how you can protect yourself and your children against these risks at <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

## MATCH REPORT



'On Wednesday 8<sup>th</sup> May we took a mixed group of Y2 children to a cricket festival at K2. The event was run by Sussex Cricket and supported by young leaders from Thomas Bennett Community College.

Children from several schools were mixed together to encourage communication with others and boosting confidence. There were four groups which rotated around various cricket based activities.

The activities included underarm throwing, overarm throwing, aiming at targets, catching, batting and fitness/agility exercises. After completing each skill the children had a ten minute break.

The children then played very basic matches for the last hour learning more about batting bowling and fielding. All children had the opportunity to bowl when fielding. The children batted in pairs when batting. The matches were for practice only so no scores were kept.

Our children were delightful, full of energy, enthusiasm and willingness to learn. They listened very well and tried extremely hard at all activities.

The matches were a very big learning curve for these very young children. Most of them were trying cricket for the first time. They embraced the challenges and thoroughly enjoyed themselves. I was very proud of them!!

Many thanks to OLQOH staff, parents and especially Mrs Peppard for all of their support.' (Ann Westgate)

## REMINDER...

...Inset Day on Monday  
24th June.



## MATCH REPORTS

(Report from the Year 2 Inter Class Football Competition)

'On Monday 12<sup>th</sup> May, we organised a St Peter's versus St Paul's football competition.

Matches that took place included boys vs boys and girls v girls, as well as mixed format games.

The afternoon began with some dribbling skill races, passing practice, and shooting development opportunities.

The children then moved on to playing several matches, giving all children opportunities to try different positions including goalkeeper. Football rules were gradually introduced, including overhead throws, goal kicks, corners and back passing from kick off.

The scores awarded were 3 for a win, 2 for a draw, 1 for a loss, and a point for each goal scored.

The scores from the warm up activities were then added to the game results, and finally the boys and girls scores for each class were totted up.

**The overall winning Class for 2024 was St Peter's!**

The children all tried really hard, played with lots of energy, enthusiasm and determination. They all supported each other, and are beginning to show some good teamwork skills.

It was a very pleasurable afternoon. Many thanks to Miss Fox and the Class Teachers for their support.'

(Ann Westgate)

'On Thursday 23<sup>rd</sup> May a mixed team of Year 5&6 attended a rounders and stool ball Festival at K2.



There were 8 schools present and the afternoon was arranged so that all schools played 2 games of stool ball and 3 games of rounders, with each batting session lasting 15 minutes.

Our first game was stool ball which some of our children had never played before. The children were unsure at first, but very quickly learnt how to bat, bowl and field, and by the time we played our second game, the children had improved massively, scoring lots of runs and communicating well with each other (alongside some outstanding catching from Shaylin).

We then went on to play 3 games of rounders. Again – the skill level improved as the afternoon progressed. The children all took a turn at bowling, back stop, fielding and batting. Their tactics improved a lot during the afternoon and they showed fantastic team spirit. Their communication with each other and support for each other was very impressive.

The matches played were for fun and all children will receive a participation certificate.

The children all worked so hard in general and especially for each other. I was delighted with their efforts and how much they improved.

Many thanks to staff and parents for their support.' (Ann Westgate)

'On Friday 17<sup>th</sup> May we held a Boccia competition at OLQOH.



Boccia (pronounced 'bot cha') is a **Paralympic sport similar to bowls**. It is a target ball sport which tests both muscle control and accuracy. Boccia is a game that allows players with mobility challenges to play on equal terms with able bodies players.

For the tournament at OLQOH, the teams were a mixture of all age groups to encourage mixing, communication and team spirit.

We had year 6 children assisting with the organisation of the games and scoring.

We played two different versions of the game, the first being 'nearest the white ball' and the second a 'zone game' scoring different points for reaching different targets.

This was the first time the children had attempted boccia, they all embraced the new challenge and played with enthusiasm, working really hard.

The Y6 helpers were excellent role models, helping with technique and being very encouraging.

The afternoon was very successful and I was very pleased with the efforts of all the children.

Thanks to OLQOH staff, Mrs Peppard and the year 6 children for their support.'

(Ann Westgate)